

SYLABUS PRZEDMIOTU W SZKOLE DOKTORSKIEJ

Tytuł	<i>Labor economics</i>
Tytuł w jęz. ang.	<i>Labor economics</i>

Status przedmiotu	obowiązkowy dla: <i>ogólny SzD</i>
	do wyboru dla:

Autor/autorzy sylabusa:	Zespół :	koordynator:
		członek zespołu
		członek zespołu

Sygnatura przedmiotu:

Część A

1. Syntetyczna charakterystyka przedmiotu (*główne hasła – około 400 znaków*):

The course will offer students advanced knowledge of the core topics in labour economics, emphasising applied microeconomic theory and empirical methods for labour market analysis, as well as understanding of labour market institutions and policy. Topics will include labour supply and demand, job search, unemployment, taxes and transfers, minimum wages, human capital formation, inequality and discrimination. The course will address labour market issues including new phenomena of the 21st century such as strong heterogeneity of the labour force, permanent restructuring, irregular forms of employment, AI effects for labour markets, and so on.

2. Słowa kluczowe (*3 – 6 słów*):

Labour supply, labour demand, unemployment, wages, institutions, diversity by individual characteristics

Część B

Przedmiotowe efekty uczenia się

Powiązanie z efektami uczenia się dla SzD

Wiedza (liczba efektów od 2 do 5)		
W.1		
W.2		
W.3		
...		
...		
Umiejętności (liczba efektów od 2 do 5)		
U.1		
U.2		
U.3		
...		
...		
Kompetencje społeczne (liczba efektów od 1 do 3)		
K.1		
K.2		
...		

Część C
Semestralny plan zajęć:
1. Introduction. Overview of stylized facts and labour market trends across time and countries.
2. Labour supply model. Static and dynamic models of labour supply, life cycle models.
3. Labour supply extended models: intrahousehold bargaining, intrahousehold production, endogenous household formation.
4. Labour demand and equilibrium. Labour demand in imperfect labour markets (minimum wages, unions). Theories of earnings. Rent sharing.
5. Unemployment and search. Search-matching models. Jobs search and unemployment insurance.
6. Taxes, transfers, welfare and active labour market programs.
7. Human capital. Human capital formation. Investment in education. Signaling. Earnings functions.
8. Human capital. Education systems and inputs to HC production.
9. Labour markets and population ageing. Labour markets and population ageing;

10. Young and old workers, working life, labour supply at older age and pension systems.
11. Gender, age & Race. Discrimination theories and measurement. Gender norms.
12. Migrations. Economics of migrations
13. Skills and technology. Skills biased technological change, job polarization, tasks and job de-routinization. Social skills & labour market.
14. Inequalities. Wage and income inequality. Social environment, intergenerational mobility.
15. Behavioural labour economics
Literatura podstawowa (jeśli wybrane fragmenty publikacji zwartych, to wskazane podanie rozdziałów, ew. stron): 1. Borjas, G.J. <i>Labor Economics</i> . London: Irwin/McGraw-Hill. Cahuc, P., Carcillo, S., & Zylberberg, A. (2014). <i>Labor economics</i> . MIT press.
(...)
Literatura uzupełniająca (jeśli wybrane fragmenty publikacji zwartych, to wskazane podanie rozdziałów, ew. stron): 1. Angrist, J. D., G. W. Imbens, and D. B. Rubin (1996). Identification of Causal Effects Using Instrumental Variables. <i>Journal of the American Statistical Association</i> 91, no. 434:444–455 2. Autor, David H., Lawrence F. Katz, and Melissa S. Kearney, “Trends in U.S. Wage Inequality: ReAssessing the Revisionists” <i>Review of Economics and Statistics</i> , Vol. 90 (May 2008) 300-323. 3. Autor, D. H., F. Levy, and R. J. Murnane (2003). The Skill Content of Recent Technological Change: An Empirical Exploration. <i>The Quarterly Journal of Economics</i> 118, no. 4:1279–1333 4. Babcock, L., Congdon, W.J., Katz, L.F., Mullainathan, S., (2012), Notes on behavioral economics and labor market policy, <i>IZA Journal of Labor Policy</i> , 1(2), 1-14. 5. Becker, G. <i>The Economics of Discrimination</i> , University of Chicago Press (1957) 6. Blundell, Richard, Antoine Bozio, and Guy Laroque. “Labor Supply and the Extensive Margin.” <i>American Economic Review</i> , Vol. 101 (May 2011) 482–86 7. Borjas, G.J. “The Economics of Immigration.” <i>Journal of Economic Literature</i> , Vol.32 (December 1994), 1667-1717 8. Borjas, G. J. (2003). The Labor Demand Curve Is Downward Sloping: Reexamining the Impact of Immigration on the Labor Market. <i>The Quarterly Journal of Economics</i> 118, no. 4:1335–1374 9. Borjas, G.J. “Self-Selection and the Earnings of Immigrants,” <i>American Economic Review</i> , Vol. 77 (Sep. 1987) 531-553 10. Card, D. (2001). Estimating the Return to Schooling: Progress on Some Persistent Econometric Problems. <i>Econometrica</i> 69, no. 5:1127–1160 11. Card, D., J. Kluge, and A. Weber (2010). Active Labour Market Policy Evaluations: A Meta-Analysis. <i>The Economic Journal</i> 120, no. 548:F452–F477 12. Card, D., R. Chetty, and A. Weber (2007). The Spike at Benefit Exhaustion: Leaving the Unemployment System or Starting a New Job? <i>American Economic Review</i> 97, no. 2:113–118 13. Chetty, R., J. N. Friedman, and J. E. Rockoff (2014b). Measuring the Impacts of Teachers II: Teacher Value-Added and Student Outcomes in Adulthood. <i>American Economic Review</i> 104, no. 9:2633–2679 14. Crepon, B., E. Duflo, M. Gurgand, R. Rathelot, and P. Zamora (2013). Do Labor Market Policies have Displacement Effects? Evidence from a Clustered Randomized Experiment*. <i>Quarterly Journal of Economics</i> 128, no. 2:531–580 15. Dohmen, T., (2014), Behavioral labor economics: Advances and future directions, <i>Labour Economics</i> , 30, 71-85. 16. Eissa, Nada and Jeffrey B. Liebman, “Labor Supply Response to the Earned Income Tax Credit” <i>Quarterly Journal of Economics</i> , Vol. 111 (May 1996), 605-637. 17. Gelber, A. M. and J. W. Mitchell (2012). Taxes and Time Allocation: Evidence from Single Women and Men. <i>The Review of Economic Studies</i> 79, no. 3:863–897 18. Goldin, G., "The Quiet Revolution that Transformed Women's Employment, Education and Family," <i>American Economic Review</i> , Vol. 96 (May 2006) 1-21. 19. Goldin, Claudia. "A Grand Gender Convergence: Its Last Chapter." <i>American Economic Review</i> ,

Vol. 104, 4 (2014): 1091-1119.

20. Goos, M. and A. Manning (2007). Lousy and Lovely Jobs: The Rising Polarization of Work in Britain. *The Review of Economics and Statistics* 89, no. 1:118–133

21. Hamermesh, D.S. *Labor Demand*, Princeton University Press

22. Rosen, Sherwin "The Theory of Equalizing Differences," Chap. 12. in Ashenfelter, O.C. and R. Layard, editors, *Handbook of Labor Economics*, Vol. 1, North-Holland, (1986), 641-692

Część D

Forma zajęć:	Wymiar zajęć w godz.:
Ogółem godzin <i>w tym:</i>	30
.....
.....
Elementy oceny końcowej (ogółem 100%), w tym:	
....%
.....%
Liczba punktów ECTS	3,5

Część E

Metody dydaktyczne (nauczania) stosowane przez prowadzącego

M.3. wykład konwersatoryjny (z *aktywnością doktorantów*)

M.7. metoda przypadków (*studium przypadku*)

M.10. metoda debaty

Część F

Metody weryfikacji (sprawdziany) osiągnięcia przedmiotowych efektów kształcenia

W.2. egzamin ustny

W.6. projekt

