

SYLABUS PRZEDMIOTU W SZKOLE DOKTORSKIEJ

Tytuł	<i>Socioeconomics</i>
Tytuł w jęz. ang.	Socioeconomics

Status przedmiotu	obowiązkowy dla: <i>ogólny SzD</i>
	do wyboru dla:

Autor/autorzy sylabusa:	Zespół :	koordynator: prof. dr hab. Juliusz Gardawski
	1. prof. dr hab. Juliusz Gardawski	członek zespołu: dr Jan Czarzasty
	2. dr Jan Czarzasty	członek zespołu1.

Sygnatura przedmiotu:

Część A

1. Syntetyczna charakterystyka przedmiotu (główne hasła – około 400 znaków):

Socioeconomics is a an interdisciplinary subject that overlaps thematic fields assigned to domains of economic sociology, economic anthropology, social and moral philosophy, social psychology and economic theory. Socioeconomics is thus an 'umbrella' concept that aims at integrating key disciplines of social science and humanities with economics with a view of investigating economic phenomena from perspectives representative for those non-economic disciplines, with particular emphasis on economic sociology. The foreseen end result is supplying PhD students in economics with knowledge complementary with the knowledge provided by the mainstream economics. The specific issues addressed include: relationship between economy and culture, social and cultural embeddedness of economic action, socio-economic mentality.

Słowa kluczowe (3 – 6 słów): economic sociology, economic anthropology, economic theory, economy and culture, embeddedness, socio-economic mentality

Część B

Przedmiotowe efekty uczenia się

Powiązanie z efektami

		uczenia się dla SzD
Wiedza (liczba efektów od 2 do 5)		
W.3	Students shall know all major trends in research and theory in the field of socioeconomics (economic sociology and economic anthropology, in particular) relevant for development of theory in economics and finance, management & quality studies, political science	P8S_WG
W.4	Students shall know the rules for disseminating the results of academic research, including open source data	P8S_WG P8S_WK
W.5	Students shall know general principles of social research and methodology, with particular emphasis on methods employable in economic research	P8S_WG
Umiejętności (liczba efektów od 2 do 5)		
U.1	Students shall be able utilize knowledge acquired in the course to solve, formulate and identify complex problems or to perform research tasks, in particular	P8S_UW
U.2	Students shall be able to carry critical analysis and assess results of academic and expert research in the field of socioeconomics	P8S_UW
U.4	Students shall be able to engage in verbal and written communication on specific subjects related to the field of socioeconomics not only with fellow experts in that field but also with persons without such academic background at least on the level C1 of the Common European Framework of Reference for Languages (CEFR).	P8S_UK
U.6	Students shall be able to actively take part in academic discourse using the knowledge acquired in the course	P8S_UK
Kompetencje społeczne (liczba efektów od 1 do 3)		
K.1	Students shall be capable of critically assessing the results of academic and expert research and activities	P8S_KK
K.2	Students shall be capable of critically assessing the results of their own research	P8S_KK
K.3	Students shall acknowledge the role of academic knowledge in the field of socioeconomics in solving cognitive and practical problems	P8S_KK

Część C

Semestralny plan zajęć:

1. Marking the field: economics, political economy, sociology, anthropology, philosophy, social psychology.

2. Neoclassical economics and Rational Choice Theory: Max Weber heritage
3. "Old" and "New" institutionalism, New Institutional Economics, New Economic Sociology and beyond
2. Convergence and divergence processes in modern capitalism: socio-economic perspective
5. The institution of market and its imperfections.
6. State, economy and market.
7. Work in perspective of economic anthropology.
8. Culture and economy
9. Social capital and economy
10. Social impact of globalization
11. Economic shocks in non-economic perspective
12. Social stratification and labour market
13. Polish society's attitudes, values and aspirations towards economy.
Literatura podstawowa (<i>jeśli wybrane fragmenty publikacji zwartych, to wskazane podanie rozdziałów, ew. stron</i>):
1. A. Etzioni, <i>Moral Dimension: Toward a New Economics</i> , Simon and Schuster, NY, 2010
2. R. Swedberg, "Economics and sociology: redefining their boundaries. Conversations with economists and sociologists", Princeton, NJ, Princeton Univ. Press 1990.
3. Mark Granovetter and Richard Swedberg (Eds.). 2001. <i>The Sociology of Economic Life</i> , second edition. Boulder, CO: Westview.
4. M. Weber, <i>Economy and Society</i> , (selected chapters)
Literatura uzupełniająca (<i>jeśli wybrane fragmenty publikacji zwartych, to wskazane podanie rozdziałów, ew. stron</i>):
1. I. C. Trigilia, "Economic sociology: state, market, and society in modern capitalism", Oxford ; Malden, MA, Blackwell Publishers 2002.
2. F. Tonkiss, "Contemporary Economic Sociology. Globalization, production, inequality", Routledge, London 2000.
3. J. Gardawski et al, <i>Working Poles and crisis of fordism</i> 2009
4. N.J. Smelser and R. Swedberg (Eds.). <i>The Handbook of Economic Sociology</i> , second edition. New York and Princeton: Russell Sage Foundation and Princeton University Press. 2005.
5. F. Dobbin (Ed.). <i>The New Economic Sociology: A Reader</i> . Princeton University Press: Princeton. 2004.
6. V. Zelizer. <i>The Purchase of Intimacy</i> . Princeton: Princeton University Press. 2005.
7. J. Gardawski, A. Mrozowicki, J. Czarzasty, <i>Trade Unions in Poland</i> , Brussels: ETUI. 2012

Część D	
Forma zajęć:	Wymiar zajęć w godz.:
Ogółem godzin w tym:

.....
.....
Elementy oceny końcowej (ogółem 100%), w tym:	
.....%
.....%
Liczba punktów ECTS

Część E

Metody dydaktyczne (nauczania) stosowane przez prowadzącego

M.3. wykład konwersatoryjny (z aktywnością doktorantów)
M.11. dyskusja dydaktyczna (okrągłego stołu, burza mózgów, panelowa, itp.)
M.13. prezentacja referatów

Część F

Metody weryfikacji (sprawdziany) osiągnięcia przedmiotowych efektów kształcenia

W.1. egzamin pisemny (pytania otwarte, zadania)
W.5. referat
W.9. obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach
W.10. obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania